

Team Name: \_\_\_\_\_

Topic: \_\_\_\_\_

Student Names: \_\_\_\_\_

Date of Presentation: \_\_\_\_\_

## TED Talk Project – Assessment Rubric

Category	Limited/Beginning (LIM/BEG)	Emerging (EMG)	Progressing (PRG)	Advancing (ADV)	Mastering (MAS)
<b>Research – Quality of Content and Transfer of knowledge to, “Things we Understand”</b>	Extremely little evidence of research. Students were unable to transfer any findings into their own words and have failed to gain new knowledge.	Research is present, but incomplete. Group did not attempt to fully understand the topic of choice.	Group research present. Group members understood most of their research, and was able to transfer it to their own words successfully.	Group understood their topic and all related concepts. Information was written with a high degree of quality and clarity.	Group did more research than was expected, wrote their information in a highly articulate manner and became true experts in their field.
<b>Visual, Drama, or Digital Presentation</b>	Visual presentation is unfinished, short, lacking in detail, organization, and is not accurate to the topic of study.	Visual presentation is not clear, but is understandable. Visuals lack detail and creativity, but are related to the topic of study.	Visual presentation is relatively clear and easy to follow. Visuals have important details and it is creative. All information is related to the topic of study.	Visual presentation is very clear and easy to follow. Visuals are highly creative, information is well placed and the presentation greatly enhances our understanding of the topic.	Visual presentation is extremely well put together. Group went above and beyond what was asked and constructed a highly creative and engaging presentation that left us wanting to discover more about their topic.
<b>Hands –On: The Lesson</b>	Group did not develop a hands-on class activity.	Class activity was confusing, and somewhat unrelated to the message the group was trying to teach us. Not all students were engaged and participating.	Class activity was related to the most important message of the presentation and was explained well. Group was able to engage most students in participating.	Class activity clearly demonstrated the most important message of the presentation and was explained with clarity. All students were highly engaged and participating.	Class activity was extremely well thought-out, highly organized, taught us the most crucial aspects of the topic and instructions were crystal clear. Group members acted as leaders engaged us with enthusiasm!
<b>Oral Presentation (The Hook, the Lesson Instruction, The Wish)</b>	Little eye contact is made. Group members appear unprepared. It is clear that the presentation was not rehearsed and so it appears disorganized and confusing. Not all 3 components are present.	Group members make some eye-contact, however speech lacks clarity and confidence. 2/3 components are present.	Group members make good eye-contact, speech is clear and confident. All 3 components are present.	Presentation is well practiced, group members speak clearly throughout and maintain great eye-contact, engaging us in their story. All 3 components were very well executed and engaged the class!	Presentation is well thought out, rehearsed, and group members speak with enthusiasm at all times! All 3 components went over and above what was expected, and taught Ms. B a thing or two!
<b>Teamwork</b>	Group members experienced extreme difficulty in working together effectively. Arguing, unequal sharing of tasks, inability to cooperate, and continual teacher involvement.	Group members sometimes argued and required assistance with team problem solving and did not always work together effectively. Requires lots of teacher involvement.	Group does not engage in negative conversations with one another and works effectively together for the most part. Requires minimal teacher involvement.	Group has a positive attitude and always tries to discuss and share ideas appropriately. Teacher assistance not required to solve team conflicts. Everyone is equally involved, working efficiently, and happy to contribute to the group.	Group displays leadership qualities beyond what is expected at the Grade 7 level. Team is sharing all responsibilities, is encouraging toward one another and is continually supportive.
<b>References</b>	No reference list was provided.	1 sources listed.	Reference list provided. 2-3 sources listed.	Organized reference list was provided. 3-4 sources listed.	Organized reference including more than 5 sources listed.

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