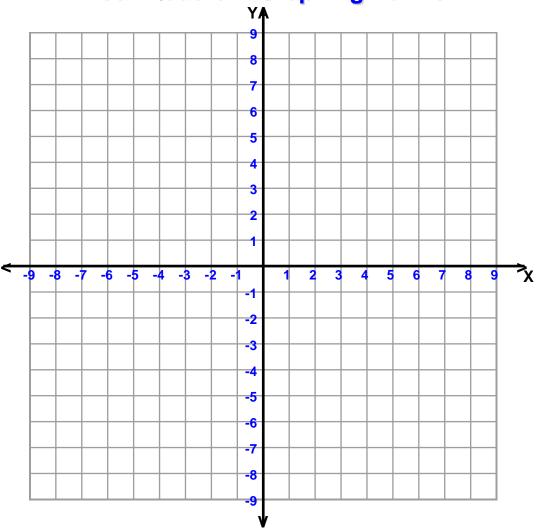
Name : _____ Score : _____

Teacher: _____ Date: ____





Connect each sequence of points with a line.

(0,4), (4,8), (8,4), (4,-3), (0,4) End of Sequence

(4,8), (4,-3) End of Sequence

(0,4) , (8,4) End of Sequence

(4,4) , (6,-3) , (7,-5) , (9,-7) End of Sequence

 $\left(4,\text{-}3\right)$, $\left(2,\text{-}6\right)$, $\left(0,\text{-}7\right)$, $\left(\text{-}8,\text{-}7\right)$ End of Sequence

(-6,-5) , (-6,-9) , (-7,-9) , (-5,-5) , (-6,-5) End of Sequence

(-2,-5) , (-2,-9) , (-1,-9) , (-3,-5) , (-2,-5) End of Sequence

(2,-4) , (2,-8) , (3,-8) , (1,-4) , (2,-4) End of Sequence

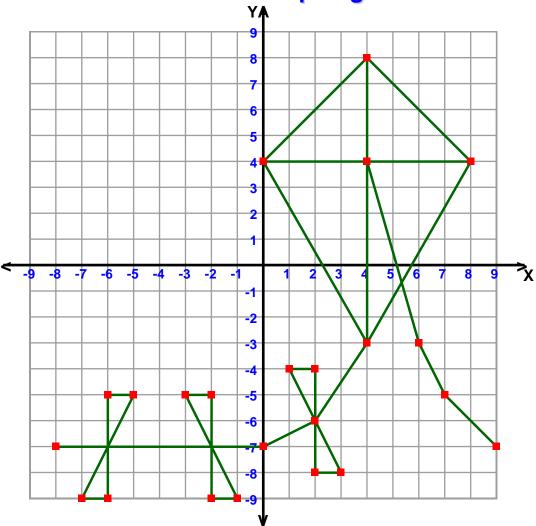




Name : _____ Score : _____

Teacher: _____ Date: ____

Four Quadrant Graphing Puzzle



Connect each sequence of points with a line.

 $\left(0,4\right)$, $\left(4,8\right)$, $\left(8,4\right)$, $\left(4,\text{-}3\right)$, $\left(0,4\right)$ End of Sequence

(4,8), (4,-3) End of Sequence

(0,4) , (8,4) End of Sequence

(4,4) , (6,-3) , (7,-5) , (9,-7) End of Sequence

 $\left(4,\text{-}3\right)$, $\left(2,\text{-}6\right)$, $\left(0,\text{-}7\right)$, $\left(\text{-}8,\text{-}7\right)$ End of Sequence

(-6,-5) , (-6,-9) , (-7,-9) , (-5,-5) , (-6,-5) End of Sequence

 $(-2, -5) \;, \; (-2, -9) \;, \; (-1, -9) \;, \; (-3, -5) \;, \; (-2, -5) \; End \; of \; Sequence$

 $\left(2,\text{--}4\right)$, $\left(2,\text{--}8\right)$, $\left(3,\text{--}8\right)$, $\left(1,\text{--}4\right)$, $\left(2,\text{--}4\right)$ End of Sequence



