



Two Page Autobiography Assignment

In this term, you will research and write about the most important person you know – YOU! Be creative in the writing of your autobiography and make it your own. The autobiography should include the following and go in order from an early point in your life to a later one:

The Goal

To enhance your understanding of how memories, symbols and family help in the formation of identity. In addition, your creative ability and writing skills will enhance your work as you realize the importance of both, in the English Language Arts.

- **A Creative Cover Page**
(Title/Quote/Images/Symbols of Personal Importance)
- **One Complete Hand-Written Page**
(Complete sentences & Paragraphs, Proofread carefully)

Possible Topics (Choose at least 10):

- Before you were born
- Your first days
- Your toddler days
- Things your mom and dad always say about you
- Playing and pretending as a child
- Your experience at school (kindergarten, elementary, jr. high)
- Your favourite things
- Your activities (sports, music, drama, etc.)
- Your extended family (grandparents, aunts, uncles, cousins...)
- Your friends and experiences with them
- Your high school years
- Your plans and dreams for after high school
- Your goal in life (purpose, dream, mission)
- Your dreams of the future
- **You can add some of your own items as well**

Autobiography Rubric

Date: _____

Score: _____

/12

	4	3	2	1
Category				
Content	Details are placed in logical order and the way they are presented effectively keeps the reader. Included information on all 10 required topics.	Details are placed in logical order, but the presentation style sometimes makes the writing less interesting. Included information on all 10 required topics.	Some details are not in a logical or expected order, and this distracts the reader. Included information on all 10 required topics.	Many details are not in a logical or expected order. There is little sense that the writing is organized.
Word Choice	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, and the choice and placement of the words seem accurate, natural and not forced.	Writer uses vivid words and phrases that linger or draw pictures in the reader's mind, but occasionally the words are used inaccurately or seem overdone.	Writer uses words that communicate clearly, but the writing lacks variety, punch or flair.	Writer uses limited vocabulary that does not communicate strongly or capture the reader's interest.
Spelling Grammar Technical	No misspellings. No grammatical errors.	Some misspellings and/or some grammatical errors.	Some misspellings and/or some grammatical errors and/or paper does not exactly follow technical requirements.	Many misspellings or grammatical errors and/or paper does not follow technical requirements.

